

# Aboriginal Studies

*"We are all visitors to this time, this place. We are just passing through. Our purpose here is to observe, to learn, to grow, to love...and then we return home."*

Aboriginal saying, (origin unknown)

**CATEGORY A**

**2 UNIT COURSE**

**HSIE FACULTY**

# ABORIGINAL STUDIES

## CATEGORY A HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Ms Mazoudier
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## SUBJECT DESCRIPTION

The Preliminary course focuses on Aboriginal Peoples' relationship to the Land, Aboriginal heritage and identity, and an historical examination of colonialism, racism and prejudice from pre-contact times to the 1960s. The course also includes the development of skills in culturally appropriate research and inquiry methods. It involves case studies.

The HSC course provides for in-depth study of legislation, policy, judicial processes and current events from the 1960s. During the course, students undertake consultation with Aboriginal communities and study the course through the experiences of national and international Indigenous communities. Students apply research and inquiry methods through the completion of a major project.

### TOPICS STUDIED (YEAR 11)

- Aboriginality and the Land
- Heritage and Identity
- International Indigenous Community: Comparative Study
- Research and Inquiry Methods: Local Community Case Study

### TOPICS STUDIED (YEAR 12)

- Social Justice and Human Rights Issues
- Case Study of an Aboriginal community for each topic
- Research and Inquiry Methods – Major Project:
- Choice of project topic based on student interest.

## SUBJECT PAIRINGS

Ancient History, Modern History, CAFS, PDHPE, Visual Arts, English, Society and Culture

## CAREER OPPORTUNITIES

Community welfare worker, social worker, international aid worker, sociologist, teacher, researcher, journalist, anthropologist, and sociologist, Nurse, aged care worker, historian, archaeologist, museum curator, librarian, lawyer.



# ANCIENT HISTORY

*"To know nothing of  
what happened  
before you is to  
remain forever a  
child"*

Cicero

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# ANCIENT HISTORY

CATEGORY A

HSC COURSE

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HSIE FACULTY

## WHO TO ASK FOR MORE INFORMATION

- Ms Mazoudier
- Ms Fenemore
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## SUBJECT DESCRIPTION

Ancient History provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Students have the opportunity to engage in the study of a range of features, people, places, events and developments of the ancient world. The Year 12 course provides students with opportunities to apply their understanding of archaeological and written sources and relevant issues in the investigation of the ancient past. Through a core study, students investigate the cities of Pompeii and Herculaneum, and explore issues relating to reconstruction and conservation of the past. They also study the key features and sources of an ancient society, personality and historical period.

### TOPICS STUDIED (YEAR 11)

- Investigating the Past: History, Archaeology and Science
- Homer's Troy
- Palmyra and the Silk Road
- Women in Ancient Greece and Rome

### TOPICS STUDIED (YEAR 12)

- Cities of Vesuvius
- Spartan Society to the Battle of Leuktra
- Hatsheput
- New Kingdom Egypt until the Death of Thutmose IV

## SUBJECT PAIRINGS

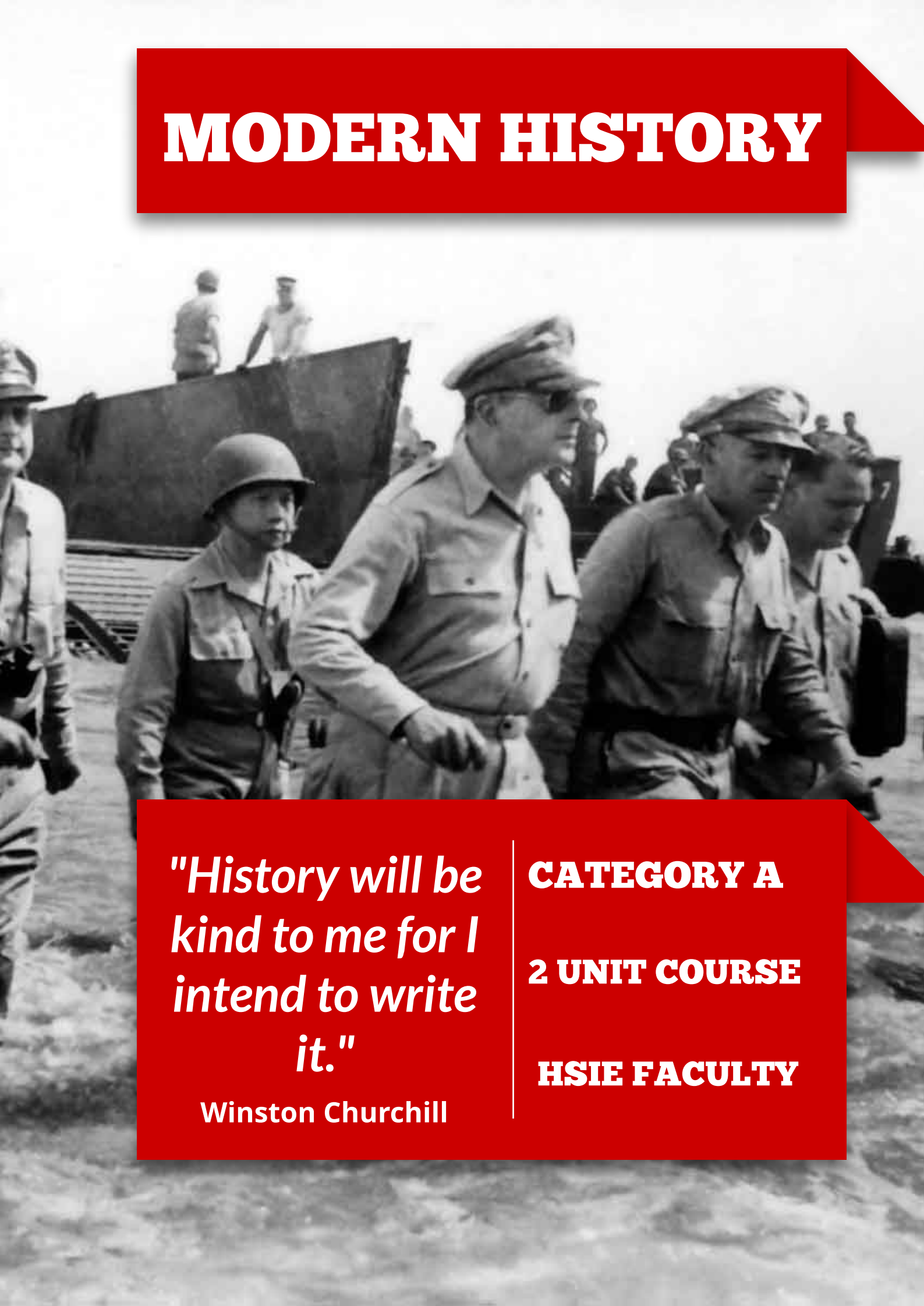
English (Advanced and Standard), Modern History, Society and Culture, Visual Arts. Possibility of studying History Extension in Year 12

## CAREER OPPORTUNITIES

Archaeologist, anthropologist, lawyer, journalist, museum curator, politician, researcher, and teacher, historian, librarian.



# MODERN HISTORY



*"History will be  
kind to me for I  
intend to write  
it."*

Winston Churchill

**CATEGORY A**

**2 UNIT COURSE**

**HSIE FACULTY**



# MODERN HISTORY

## CATEGORY A

## HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Ms Mazoudier
- Ms Garden
- Ms Wearing
- Ms Blaylock

## SUBJECT DESCRIPTION

The Year 11 course provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of modern history. Students have the opportunity to engage in the study of a range of people, ideas, movements, events and developments that have shaped the modern world.

The Year 12 course provides students with opportunities to apply their understanding of sources and relevant issues in the investigation of the modern world. Through a core study, students investigate the nature of power and authority from 1919 to 1946. They also study key features in the history of one nation, one study in peace and conflict, and one study of change in the modern world.

### TOPICS STUDIED (YEAR 11)

- Nature of Modern History
- Historical Investigation
- Rise and Fall of the Romanov Dynasty
- The Meiji Period Restoration
- World War One

### TOPICS STUDIED (YEAR 12)

- Power and Authority: Nazi Germany, Stalinist Russia and Mussolini's Italy
- National Study: Russia and the Soviet Union 1917-1941
- Conflict in the Pacific 1937-1951
- Civil Rights in the USA 1945-1968

## SUBJECT PAIRINGS

English (Advanced and Standard), Modern History, Society and Culture, Visual Arts. Possibility of studying History Extension in Year 12

## CAREER OPPORTUNITIES

Journalist, lawyer, teacher, politician, author, criminologist, researcher, editor, public servant, librarian, historian, librarian



# **BUSINESS STUDIES**

Google

*"Succeeding at  
business is  
about making  
connections"*

Richard Branson, Virgin CEO

**CATEGORY A**

**2 UNIT COURSE**

**HSIE FACULTY**



# BUSINESS STUDIES

## CATEGORY A HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Mrs Monir
- Ms Northover
- Ms Prince

Mr Staines

## SUBJECT DESCRIPTION

Business activity is a feature of everyone's life. The Business Studies syllabus encompasses the theoretical and practical aspects of business in ways students encounter throughout their lives. It offers learning from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses. Contemporary business issues and case studies are embedded in the course to provide a stimulating and relevant framework for students to apply to problems encountered in the business environment. Business Studies fosters intellectual, social and moral development by assisting students to think critically about the role of business and its ethical responsibilities to society.

### TOPICS STUDIED (YEAR 11)

- Nature of business: The role and nature of businessBusiness management:
- The nature and responsibilities of management
- Business planning: Establishing and planning a small to medium enterprise

### TOPICS STUDIED (YEAR 12)

- Operations: Strategies for effective operations management
- Marketing: Development and implementation of successful marketing strategies
- Finance: Financial information in the planning and management of business
- Human resources: Human resource management and business performance

## SUBJECT PAIRINGS

LegalStudies, Languages and Business Services, CAFS, PDHPE, Agriculture, D&T,IPT

## CAREER OPPORTUNITIES

Advertising, account executive, marketing officer, accountant, business manager, human resources officer, public relations officer, farmer, tradesperson owning/operating your own business.



# Legal Studies



"No-one is above the law and no-one is below it: nor do we ask anyones permission when we ask them to obey it"

Theodore Roosevelt

**CATEGORY A**

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# LEGAL STUDIES

## CATEGORY A

## HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Ms Savage
- Mr Staines
- Ms Prince
- Ms Monir

## SUBJECT DESCRIPTION

The Preliminary course develops students' knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and law reform. It examines an individual's rights and responsibilities, how disputes are resolved and examines a contemporary issue concerning the individual and technology. Students have the opportunity to investigate issues that illustrate how the law operates in practice. This is achieved by investigating, analysing and synthesising legal information and investigating legal issues from a variety of perspectives. The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies, which consider how changes in societies influence law reform.

### TOPICS STUDIED (YEAR 11)

- Part I – The Legal System
- Part II – The Individual and the Law Part
- III – The Law in Practice

The Law in Practice unit is designed to provide opportunities for students to deepen their understanding of the principles of law covered in the first sections of the course.

### TOPICS STUDIED (YEAR 12)

- Core Part I: Crime
- Core Part II: Human Rights
- Option 1: Family Law
- Option 2: World Order

## SUBJECT PAIRINGS

Business Studies, Ancient History, English Advanced, CAFS, PDHPE, Society and Culture, Modern History and Aboriginal Studies

## CAREER OPPORTUNITIES

Lawyer, barrister, criminologist, police officer, corrections officer, law clerk, business manager, social worker



An aerial photograph showing a stark contrast between a densely packed, informal settlement on the left and a well-maintained sports complex on the right. The settlement features multi-story brick buildings with corrugated metal roofs, some with laundry hanging out to dry. A narrow, unpaved street runs between the buildings. The sports complex includes a large swimming pool, two tennis courts with red and green surfaces, and a basketball court. The entire scene is framed by a blue banner at the top and bottom containing white text.

# GEOGRAPHY

"The future is not  
somewhere we are  
going, but  
something we are  
creating. "

Professor Ian Lowe

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**HSIE FACULTY**





# GEOGRAPHY

## CATEGORY A HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Ms Summerfield
- Ms Garden
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## SUBJECT DESCRIPTION

The Preliminary course investigates biophysical and human geography and develops students' knowledge and understanding about the spatial and ecological dimensions of geography. Enquiry methodologies are used to investigate the unique characteristics of our world through fieldwork, geographical skills and the study of contemporary geographical issues.

The HSC course enables students to appreciate geographical perspectives about the contemporary world. There are specific studies about biophysical and human processes, interactions and trends. Fieldwork and a variety of case studies combine with an assessment of the geographers' contribution to understanding our environment and demonstrates the relevance of geographical study.

### TOPICS STUDIED (YEAR 11)

- Biophysical Interactions: How biophysical processes contribute to sustainable management
- Global Challenges: Geographical study of issues at a global scale
- Senior Geography Project: A geographical study of student's own choosing

### TOPICS STUDIED (YEAR 12)

- Ecosystems at Risk: The functioning of ecosystems, their management and protection
- Urban Places: Study of cities and urban dynamics
- People and Economic Activity: Geographic study of economic activity in a local and global context

## SUBJECT PAIRINGS

Earth and Environmental Science, Biology, Agriculture, Legal Studies

## CAREER OPPORTUNITIES

Town planner, environmental scientist, property manager, zoologist, park ranger, travel consultant, landscape architect, geophysicist

# STUDIES OF RELIGION (II)

*"Like art, religion  
is an effort to find  
a meaning and  
value in human  
life"*

Karen Armstrong

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# STUDIES OF RELIGION II

## CATEGORY A HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Ms Mazoudier
- Ms Garden
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## SUBJECT DESCRIPTION

In the Year 11 course, students are introduced to the concept of worldviews and the nature of religion and belief. Students explore the origins, beliefs and ethical principles of three major world religions for 2 Unit Course, and 2 major world religions in the 1 unit course (Christianity, Islam, Judaism, Hinduism and Buddhism). In the 2 Unit Course students select a religion of ancient origin as the subject of a guided inquiry.

In the HSC course, students develop their knowledge and understanding of 3 major world religions in the 2 Unit course and 2 major world religions in the 1 unit course, studying significant people, practices and ethical issues. There are units examining non-religious worldviews and ideas about peace and conflict.

### TOPICS STUDIED (YEAR 11)

- Nature of Religion and Beliefs, including AustralianC Aboriginal beliefs (I and II)
- Three or two Religious Traditions Depth Studies froC Buddhism, Christianity, Hinduism, Islam, Judaism (I and II)
- Religions of Ancient Origin such as Nordic, Celtic andC Shinto (II)
- Religion in Australia pre-1945: The arrival,Cestablishment and development of religious traditions in Australia prior to 1945(II)

### TOPICS STUDIED (YEAR 12)

- Religion and Belief Systems in Australia post-1945 (and II)
- Three/Two Religious Traditions Depth Studies from Buddhism, Christianity, Hinduism, Islam, Judaism (I&II)
- Religion and Non-Religion: The human search for meaning through new religious expression Non-religious worldviews and the difference betweenC religious and Non-religious worldviews.(II)

## SUBJECT PAIRINGS

Ancient History, Modern History, Society and Culture, Aboriginal Studies, CAFS, PDHPE,

## CAREER OPPORTUNITIES

Counsellor, psychologist, journalist, lawyer, doctor, nurse, social worker, public servant, chaplain, police officer, corrections officer, mediator, teacher

A vibrant painting depicting a Holi festival scene. A large crowd of people is shown in a state of joyful chaos, throwing bright yellow powder (gul) into the air. The scene is filled with energy, with many people having their faces and clothes covered in the yellow powder. The background shows a traditional Indian setting with a building and a flag. The overall atmosphere is one of celebration and community.

# **SOCIETY AND CULTURE**


*"A nation's culture  
resides in the  
hearts and in the  
soul of its people."*

**Mahatma Gandhi**

**CATEGORY A**

**2 UNIT COURSE**

**HSIE FACULTY**



# SOCIETY AND CULTURE

## CATEGORY A HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Ms Wearing
- Ms Northover
- Ms Blaylock

## SUBJECT DESCRIPTION

Society and Culture develops social and cultural literacy and a clear understanding of the interactions of persons, society, culture, environment and time, and how these shape human behaviour. The course draws on cross-disciplinary concepts and social research methods, and students undertake research in an area of particular interest to them. The research findings are presented for external assessment in the Personal Interest Project (PIP).

### TOPICS STUDIED (YEAR 11)

- The Social and Cultural World: The interactions between persons and groups within societies
- Personal and Social Identity: Socialisation and the development of personal and social identity in a variety of social and cultural settings
- Intercultural Communication: How people in different social, cultural and environmental settings behave, communicate and perceive the world around them

### TOPICS STUDIED (YEAR 12)

- Social and Cultural Continuity and Change: The nature of social and cultural continuity and change as well as application of research methods and social theory to a selected country study
- The Personal Interest Project (PIP): An individual research project- externally marked- worth 40% of final HSC mark
- Popular Culture: The interaction between popular culture, society and the individual
- Exclusion: The nature of social inclusion and exclusion as well as implications for individuals and groups in societies and cultures

## SUBJECT PAIRINGS

Ancient History, Modern History, CAFS, PDHPE, Visual Arts, English, Legal Studies, Aboriginal Studies, Studies of Religion, Economics, Geography, Languages, Community and Family Studies.

## CAREER OPPORTUNITIES

Community welfare worker, social worker, international aid worker, doctor, nurse, psychologist, counsellor, sociologist, teacher, researcher, journalist, anthropologist, and sociologist, foreign affairs, librarian, travel consultant, museum curator, author, town planner.





# ECONOMICS

*“Economics is the only field in which two people can get a Nobel Prize for saying exactly the opposite thing”*

The Big Apple

**CATEGORY A**

**2 UNIT COURSE**

**HSIE FACULTY**



# ECONOMICS

## CATEGORY A HSC COURSE

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HSIE FACULTY

### WHO TO ASK FOR MORE INFORMATION

- Ms Summerfield
- Mr Staines
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## SUBJECT DESCRIPTION

Economics provides understanding for students about many aspects of the economy and its operation that are frequently reported in the media. It investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society. Economics develops students' knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem-solving and communication skills of students. There is a strong emphasis on the problems and issues in a contemporary Australian economic context within the course.

### TOPICS STUDIED (YEAR 11)

- Nature of economics and the operation of an economy
- Consumers and Business: the role of consumers and business in the economy
- The role of Labour and Financial markets, demand, supply and competition
- Government in the Economy: the role of government in the Australian economy.

### TOPICS STUDIED (YEAR 12)

- Australia's Place in the Global Economy: Australia's trade and finance
- Economic Issues: issues including growth, unemployment, inflation, wealth, and environmental management
- Economic Policies and Management: the range of policies to manage the economy

## SUBJECT PAIRINGS

Business Studies, Mathematics, Legal Studies, Geography

## CAREER OPPORTUNITIES

Share, finance or commodities markets, business, banking, insurance, tourism, government, environmental management, foreign affairs, economic policy development